FROM THE PRINCIPAL ...

It is great to be back at school and I would like to extend a very warm welcome to all students and families to the start of the 2013 school year. I would also like to congratulate all of our students, for the very commendable way they have commenced the year. I have been really impressed, right across the College, by the positive start our students have made to their learning.

I would especially like to extend a very warm welcome to all of our new families who have joined us this year, I hope you are enjoying being part of the Capalaba College family.

Thank you to all parents for your assistance in preparing your young person for the school year by ensuring they have all the necessary resources and equipment to allow them to participate effectively in their classes.

I would like to share with you the wonderful results from our year 12s last year. Of our graduating class of 2012 the provisional data indicates, 85% of OP eligible students received an OP of between 1 – 15 and 89% of students received a Queensland Certificate of Education (QCE). 96% of students received an offer from the Queensland Tertiary Admissions Centre (QTAC) in the first round and 97% of students graduated with either an OP, QCE, QCIA or VET qualification.

The percentage of students who received an OP 1-15 was our best result ever and is one of the wonderful success stories of 2012.

I am really looking forward to a fantastic year ahead and seeing the amazing success stories that unfold throughout the year.

Year 12 students Connor McDuff, Matthew Hynds and Dylan Ford have successfully gained entry to the Griffith University Guest Program. These students will be attending University as part of their flexible Wednesday program whilst completing their year 12 studies at Capalaba State College. Successful completion of their courses will guarantee them University Entrance in 2014. Capalaba is proud to support our students in these endeavours.

This year at the College we are placing the spotlight on the teaching of reading and you will notice, particularly in the early years, a higher degree of expectation placed upon students to read at school and at home every day. I would like to encourage all parents to join us and support our young readers to be the very best they can be. Your encouragement of their efforts, patience with them as they read after a long day, and being a positive role model of the joys of reading will contribute significantly to their success.

Our Teachers are also learners and on the recent pupil free days were engaged in learning about ways to ensure that our teaching is as effective as it can be. Classroom Instruction That Works is a professional development program for teachers where researched based strategies for increasing student achievement are investigated and learnt. It is great to be part of a teaching team where everyone strives to be the very best.

On Tuesday February 19 the College will recognise our student leaders for 2013 with the Student Leaders Investiture ceremony. On behalf of the College community I congratulate the following student leaders and wish them every success this year:

College Senior Campus Captains Connor McDuff, Brittney Jefferies and Vice Captains Lucy Golding and Shanita Sa’u.

.....Continued over
Year 12 and the Queensland Certificate of Education (QCE)

By now, all students have settled into the Partnership with Schools Program at TAFE for 2013. We have many new TAFE students in Year 11 and 12 starting courses and continuing students in Year 12 completing courses. Students are studying a varied range of courses at Metropolitan South Institute of TAFE and Skills Tech TAFE at local campus locations. This involves students attending TAFE one or two days per week instead of attending on campus learning at the College and then attending normal classes on the other days of the week. Students balance the combination of learning at TAFE and school throughout the course duration. Most students will aim to complete one or two year courses that will provide a Certificate I, II or III level Vocational Education and Training (VET) nationally recognised qualification. Students will also gain credits that can contribute to their QCE.

TAFE Partnership with Schools Program is a fantastic opportunity for students to experience a variety of learning throughout their Senior School time at Capalaba State College. Remember these courses are filled in Term 4 for the following year, so you need to be planning ahead and respond to advertising which is placed in notices at the end of Term 3 or announced on year parades.

If you have any questions regarding the TAFE programs offered through Partnership With Schools Program please contact John Van Nunen – Head of Department Senior Schooling on 38239114.

What is a QCE?
The QCE is Queensland’s senior school qualification, which is awarded to eligible students usually at the end of Year 12. Every young Queenslander must be registered with the Queensland Studies Authority (QSA) during the year before the young person’s compulsory participation phase begins. Generally, schools will register young people in Year 10. The QCE offers flexibility in what is learnt, as well as where and when learning occurs. Students have a wide range of learning options which can include senior school subjects, vocational education and training (VET), workplace and community learning, as well as university subjects undertaken while at school.

To be awarded a QCE, students must have at least 20 credits in the required pattern, and fulfil literacy and numeracy requirements. For further information on the QCE please visit the Queensland Studies Authority website at www.qsa.qld.edu.au

Monitoring and Support:
Currently in Senior Schooling, staff at Capalaba State College are monitoring the progress of all Year 12 students in achieving their QCE. We are tracking achievement results from Year 11 and checking Literacy and Numeracy requirements, completed core and sufficient credits to ensure that all students have the best opportunity, in a supportive environment, to be awarded their QCE. If your son or daughter is considered to be at risk of not achieving their QCE, you can expect a phone call or letter in the next few weeks from either Mr Coghlan (College Principal), Mr Mayfield (Head of Senior Secondary) or Mr Van Nunen (Head of Department, Senior Schooling) to arrange an interview to discuss strategies to improve outcomes in regards to the QCE.

Students and their QCE:
All students can monitor their individual learning accounts. When a student is registered with the school, the QSA opens a learning account for them. The learning account records details of learning and results of any completed studies. Students are able to access their learning account through the Student Connect website at www.studentconnect.qsa.qld.edu.au. Students will need their Learner Unique Identifier (LUI), found on their student ID card, to access their learning accounts as well as a password drawn from the date and month of their birthday.

We encourage all Senior students to access and monitor their learning accounts. If you would like further information or assistance to access learning accounts or you have questions about any other Senior Schooling matters, please contact John Van Nunen – Head of Department Senior Schooling on 3823 9114.
FROM THE PRINCIPAL TEACHING AND LEARNING (P-

Welcome to the 2013 school year. Here we are at the end of week 3 and already so much has been accomplished in the area of teaching and learning. Each month I will highlight what is happening across the College to keep you informed and share what we can all do to support the learning of our young people no matter what their stage of schooling.

Reading Prep to Year 12

Reading is such an integral skill to all facets of learning and the curriculum that it warrants particular attention and support for all of our learners.

Research tells us that there are six elements of instruction that every child should experience every day:

1. Every child should read something he or she chooses (this can include digital text);
2. Every child should read at least one text with accuracy (i.e., they must be able to decode the words at 98% accuracy to attain improvement);
3. Every child should read something he or she understands (i.e., they must be able to comprehend what the written word is telling them);
4. Every child should write something personally meaningful (writing and reading skills are interrelated);
5. Every child should talk with their peers about reading and writing (think about how you love sharing with others when you read a good book or article);
6. Every child should listen to a fluent reader read aloud (they are never too old for this!)

Our teachers are focussing on providing as many opportunities to read as they can each and every day and ask that you support them in their work by encouraging your young person to develop a love of reading by providing some of these opportunities at home. By working together as a joint effort we can encourage our young people to be the very best that they can be!

If you would like further information about how you can help your young person with reading assignments at home, check out the parent information booklet on our website. I will add to these in the coming months.


Flipping the Classroom! What’s that?

Two Year 9 Health and Physical Education classes are currently piloting the ‘Flipped Classroom’ model of teaching and learning. The ‘flipped classroom’ is a model of teaching in which a student’s assigned homework is viewing the traditional lecture that would traditionally be seen in class, on a Vodcast. Students access the ‘learning’ online prior to coming to class. This frees up class time so that it can be spent on inquiry-based learning and supporting young people’s learning about the topic being studied and assessed. The pilot has had a very positive response thus far with students excited in being able to access their curriculum anywhere, anytime. The change in curriculum delivery has also been an excellent learning experience for our teachers, Ms Mason and Mr Bowden, who are incorporating 21st century technologies and research into teaching and learning. We are all looking forward to seeing how this will progress in the future.

Regards,

Linda Knight – Principal Teaching and Learning Prep-12
Junior Secondary (YEARS 7—9) NEWS ...

Welcome to 2013 for all of our Year 7, 8 and 9 families. Monday night this week saw our first official event for the year with the Meet and Greet for parents of Year 7 and 8 students. Many families joined us for a sausage sizzle, tours and information evening at the College. Parents had the opportunity to speak with their child’s teachers and find out important information about the year ahead.

For those parents unable to attend, some of the key personnel involved in Junior Secondary this year are as follows:

- Ms Carol Burke: Head of Department Years 8 and 9
- Ms Debb Wall: Head of Department Year 7
- Ms Melissa Mason: Year Coordinator Year 9
- Mr Matt Taylor-Byrne: Year Coordinator Year 8
- Mr Craig Bowden: Year Coordinator Year 7

Of course, there are also the class teachers who have daily contact with our Junior Secondary students. Most importantly we encourage communication between home and school. Parents can communicate with teachers through email, phone contact or the student diary.

Students are well settled and very much focused on their learning. All students will receive an Assessment Calendar for Term 1. It is important that this is placed either in the student diary or somewhere visible at home. Students need to be monitoring upcoming due dates and making sure they have enough time to complete assessment to the best of their ability. Students who are having difficulty with assignment tasks should approach their teacher well before the due date, so that adequate guidance can be given.

Overall, students in Junior Secondary have started the year exceptionally well dressed. Last week all Year 7 students were entered into the weekly SWPBS (School Wide Positive Behaviour Support) draw for 100% commitment to the College Dress Code. Well done Year 7. The challenge for Years 8 and 9 is to match that next week!

Cheryl Wilson
Head of Junior Secondary

Senior English Tutoring
Tutoring for Year 11 and 12 students needing support in Senior English or English Communication is being offered every Wednesday during period 3. These sessions are being held by Ms Burke and commence on 20 February 2013. These tutorials will be conducted in the library unless otherwise specified. It is very important that any student who is at risk of failing either English course attends these sessions or finds an alternative time to seek extra support from their teacher. This is a great opportunity for students to receive additional support so they can maximise their schooling outcomes.

Putting it in Perspective
Scale your teen’s problems from 1 (no problem) to 100 (death!!!).
Scaling the problem helps to clarify how significant it really is.

0 to 30 minor problem—stay out of it!!
30 to 70 moderate problem—talk about it with your teenager!!!
70 to 100 serious problem—you as a parent/caregiver, need to take action!!!
Junior Campus News ...

Welcome to 2013

Welcome everyone to the 2013 school year. Our new school year is already three weeks old and we are well underway with the important business of teaching and learning across all Junior Campus Year levels. Welcome back to all of our continuing families; thankyou for your ongoing support. We also welcome many new families who have joined us for the first time. We will be endeavouring to offer you an improved service as parents this year with some new initiatives being rolled out.

Homework Reading

Thankyou for your positive response to our ‘Every Child Reads Every Night’ reading program which has commenced in all Junior Campus classes. Our plan is for every student to be reading every night of the school week. This is a powerful learning strategy for all children as it provides additional valuable practice time in that most important of all learning skills which is reading. I am confident to assert that your child will be a better reader if they complete nightly reading than if they don’t read. Building a reading habit would be a wonderful aim for every young person.

Your support with nightly homework reading cannot be overstated. Just by simply listening to your child’s reading or reading with or reading to them is a wonderful help for all children and increases their recognition of the importance of reading. You can also help at school by volunteering to change nightly readers or listening to children read. You will appreciate that this is a big initiative with many hundreds of readers moving between school and home every day so a big effort is required by everyone involved including staff, parents and students. So thanks again for the strong start and please keep up your wonderful work.

Meet the Teacher Evening

Our annual Meet the Teacher event is fast approaching again with this activity planned for next Wednesday, 20 February. A letter was sent home on Wednesday with details of the barbecue and class meetings. They are again included here for your information:

Meet the Teacher Schedule:

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>5.30-6.00pm</td>
<td>Prep, Year 1, 1/2D Class Meetings</td>
<td>Classrooms</td>
</tr>
<tr>
<td>6.00-6.30pm</td>
<td>BBQ Sausage Sizzle</td>
<td>Undercover Parade Area</td>
</tr>
<tr>
<td>6.30-7.30pm</td>
<td>Years 2-6 Class Meetings</td>
<td>Classrooms</td>
</tr>
</tbody>
</table>

We hope to see as many of you as possible at this gathering. The barbecue is provided free of charge by the College P&C association to our families and the meetings offer you a chance to get to know your children’s class teacher and the learning schedule and class procedures for the year ahead.

This is an important opportunity for parents to be involved in the education of their children.

Looking forward to seeing you there.

Regards

Brad French  Junior Campus Principal

Oval Dedication

Our Junior Campus Oval was recently named in remembrance of Allan Newton (a former long serving Phys Ed teacher at Capalaba State School) and a sign bearing his name erected. The oval was officially "named" at last year’s fete but there will be short dedication ceremony (10-15 mins) on Saturday March 16 at 8.30 a.m. This will give Allan’s widow, other family, friends, former colleagues, former students and any interested persons a chance to view the sign and remember Al. There will be a short speech in the Junior Campus Hall and The Beach Front Runners (who Allan ran with) will provide a coffee/tea and biscuit to those who might like to linger and reminisce. Finally it’s a big thank you to our current P&C and Administration who supported the project - especially Charlie Green who did a lot of work on the sign itself.
From the Guidance Officer ...

From the Guidance Office
Hello and welcome back. It is with much pleasure I have been appointed to Capalaba College as Guidance Officer for 2013. I am available on Monday, Tuesday and Thursday to meet with students and parents to discuss and help resolve issues which may be impacting on a student’s school life and/or academic achievement. Essentially I feel there are three broad areas that I, as Guidance Officer, can offer student assistance: career pathways and associated subject selection, study skills and personal counselling. I am also able to offer support and information to parents who wish to discuss parenting matters. Appointments may be made through the office.

I have worked in Education Queensland for 28 years in a number of different roles and in a broad range of educational settings including distance education, secondary, special and primary across the state – rural, regional and metropolitan. I look forward to working with you and your children as we support Capalaba College students to achieve their personal best.

Best wishes for the year ahead.
Joy Ganter
Guidance Officer

GENERAL NEWS ...

Giving all students a shot at a safer future
The national Human Papillomavirus (HPV) vaccination program is being extended to boys this year. The free vaccine is being offered to boys in Years 8 and 10, and will continue to be offered to girls in Year 8. The extension of the HPV vaccination program follows the success of the female program, which is credited with significantly reducing HPV-related infections among vaccinated women since it began in 2007. The vaccine is delivered in three doses over a six month period by qualified immunisation providers. We have scheduled the first dose at school on the 4th of March.

While you may be aware HPV can cause cervical cancer in females, there are benefits for males too. Vaccinating males against HPV will help protect them from a wide range of cancers and disease, including genital warts. Vaccinating males will also help to protect females from cervical cancer and HPV-related disease by reducing the spread of the virus.

It is important that the full course, all three doses, is completed to make sure students have the best protection. The vaccine has been tested to ensure it is safe for males and females. Close to seven million doses of the vaccine have been administered in Australia so far.

HPV is transmitted by sexual contact and affects both females and males. It is believed that four out of every five people will have a HPV infection at some time in their lives. Most infections don’t have symptoms, so people don’t realise they are carrying it.

What you should do:
• Complete and return the consent forms for boys in Years 8 and 10, and girls in Year 8 if not already returned
• Explain the importance of completing the full three-dose course to your child.

Read more about the vaccine and HPV at australia.gov.au/hpv

Building Responsibility
• Encourage your teen to take on more responsibility
• Expect them to make mistakes—this is a normal part of teenage growth
• Provide opportunities to re-build trust but hold firm to the realistic boundaries you have set
• Encourage respect to go both ways
Swimming Carnival
Friday 1st February was a very exciting day for Senior Campus students with the running of the 2013 Swimming Carnival. Students and staff showed strong support for their houses but congratulations must go to Russell on winning the day.

Swimming Age Champions

<table>
<thead>
<tr>
<th>Age</th>
<th>Boys</th>
<th>Girls</th>
</tr>
</thead>
<tbody>
<tr>
<td>12 years</td>
<td>Alexander Cardillo</td>
<td>Kayla Winiata</td>
</tr>
<tr>
<td>13 years</td>
<td>Andrew Jackson</td>
<td>Madison Baker</td>
</tr>
<tr>
<td>14 years</td>
<td>Hatoa Sweet</td>
<td></td>
</tr>
<tr>
<td>15 years</td>
<td>Daniel Larder Begley</td>
<td>Jessica Day</td>
</tr>
<tr>
<td>16 years</td>
<td>Matthew Keenan</td>
<td>Ashley Bastian</td>
</tr>
<tr>
<td>Open</td>
<td>Brendan Thomson</td>
<td>Tiana Kazuberns Brown</td>
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ALLSTARS NETBALL CLUB
Is now taking registrations for this season’s netball competition for ages from Syr-18yrs. Allstars is the only club within the Redlands to have its own training courts and are based at Wellington Point. Last season Allstars were awarded the Most Successful Club Championship and Most Cooperativel Club by the Redlands Netball Association. All coaches are fully accredited. Training commences on February 11. All inquiries can be made by contacting Chris Richards on 0434254363.
ARTS NEWS ...

DANCE TEAM 2013
We would like to say a special thank you to all students and their families who participated in our extra-curricular pro-
gram DANCE TEAM in 2012.
We couldn’t have done it without you! Last year we had up to 82 students who trained really hard, receiving a placing of 1st, 2nd or 3rd at every eisteddfod! We are most proud of our awarded trophy of Best College Yr10 & Under bringing in a total of $500 Cash.

“Have your Say” Dance Tea Survey 2013
We will be sending home a survey via E-MAIL, and via previous students for parents and guardians to complete to pro-
vide the Dance Team teachers with feedback regarding the success of the program. Please watch out for this over the coming weeks and contact us if you have any questions or concerns. We look forward to hearing back from you,
Thanks from Miss Briggs the Dance Team Co-Ordinator.

Dance Team 2013
HAS YOUR CHILD EVER WANTED TO TRY DANCE?
Help your young person to build skills in confidence, co-ordination, strength, flexibility, team work and leadership by being involved in our DANCE TEAM extra-curricular program.
Entry by Audition or speak to Miss Briggs the Dance Team Co-Ordinator.

Times for Team Rehearsals

<table>
<thead>
<tr>
<th>Yr 7 DANCE TEAM</th>
<th>Yr 8/9 DANCE TEAM</th>
<th>Yr 10/11/12 DANCE TEAM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rehearse:</td>
<td>Rehearse:</td>
<td>Rehearse:</td>
</tr>
<tr>
<td>Wednesday 2:45pm-4:15pm in LLC</td>
<td>Tues Period 4 in CCo1</td>
<td>Wed Period 4 in LLC</td>
</tr>
<tr>
<td>Coach: Miss King</td>
<td>Thurs 2:35-4pm</td>
<td>Mon 2:35-4pm in LLC</td>
</tr>
<tr>
<td></td>
<td>Coach: Miss Briggs</td>
<td>Coach: Miss Briggs</td>
</tr>
<tr>
<td></td>
<td>&amp; Mrs Gallagher</td>
<td></td>
</tr>
</tbody>
</table>

ARE YOU A DANCE TEAM PARENT WHO HAS SKILLS IN COSTUME DESIGN, SEWING, MARKETING, MANAGEMENT, BUSI-
NESS, GRANT WRITING, CUSTOMER SERVICE, PURCHASING, HAIR & MAKE-UP ETC, we want to hear from you, please contact Miss Briggs PH 3823 9105, or jbrig110@eq.edu.au.

Reminders

Instrumental Music—Senior Campus
Big Band rehearsals are on Monday morning 7.15am-8.30am
Concert Band rehearsals are on Friday morning 7.15am-8.30am

Instrumental Music—Junior Campus
Lessons are on Thursday. Rehearsals commence on Thursday 21st February at 7.45am. This is for continuing instrumental music students. Beginner students will not be required to attend morning rehearsals until term 3.