FROM THE PRINCIPAL …

Under 8s week

Under 8s Week was celebrated last Friday 31 May at the College. Parents and grandparents joined in the fun with our young students. Activities included Balloon games, puppetry, face painting, musical games and fence painting. The morning culminated in a picnic morning tea in the College grounds. Thankyou to our College community for supporting our young people in these activities.

From Better to Best

It has been wonderful this year to review the results from our 2012 School Opinion Survey. The confidential survey, which is conducted annually by Education Queensland, is given to a substantial number of randomly selected parents across the College and to approximately 250 students in years 5, 7, 9 and 11. The purpose of the survey is to provide us with quality information about our areas of strength and about areas where our performance could be improved. All staff members from the College are also surveyed.

The survey asks questions under the main headings of Student Outcomes, Curriculum, Pedagogy, Learning and School Climate and School and Community Relations. The results from the 2012 survey have again demonstrated continued improvement in satisfaction in many areas across the College.

Areas on the survey where students reported very high satisfaction levels or satisfaction levels which were above state scores included questions about how satisfied they were with:

- their access to computers and other technologies for learning
- the encouragement the school provides to be a good community member
- the encouragement they received from their teachers to do their best
- the way the school celebrates student achievement.

The parent surveys indicate continued improvement in the levels of parent satisfaction in the vast majority of areas of the survey, particularly in relation to satisfaction with the behaviour of students at the College, with student discipline at the College, how safe their child feels at the College, and that their child is making good progress at the College.
FROM THE PRINCIPAL (cont) ...

But most pleasing of all in the parent survey was the response to question *that this school is a good school* - where we scored the highest levels of satisfaction we have ever received.

Our staff survey indicates that morale continues to rise and staff satisfaction with student and community relationships are also demonstrating increasing high levels of satisfaction.

Our vision for Capalaba State College is a *reputation for the highest standards of learning and behaviour* and when considering the results of this survey, all indicators demonstrate that we are well on our way to achieving this vision.

State of Origin Free Dress Day
Thank you to all students and families who supported the Student Management Team’s (SMT) State of Origin free dress day and although the Queensland team’s first game wasn’t a great success, the fundraiser was! Congratulations to Mrs Jones on her win. One of the projects the SMT is working on is the provision of a refrigerated water cooler with a special attachment to enable students to fill their water bottles on hot summer days.

Leading by Example
College Captain, Connor McDuff was recently awarded a distinction rating in the course – *Introduction to Performance Skills* – which he is currently studying at Griffith University. Connor is currently completing university subjects whilst studying year 12 at the College under Griffith University’s Guest Program. Congratulations Connor.

*Dion Coghlan, College Principal*

Junior Secondary (YEARS 7—9) NEWS ...

Congratulations to all Year 7 and 9 students for their excellent efforts with NAPLAN. It is a gruelling three days, but we all survived. The students applied themselves well to the tasks and we look forward to seeing their results later this year.

As the weather becomes cooler we have been reminding students about the winter dress code. There are several styles of College jumpers available from the uniform shop. If students wear a jumper in the cooler weather, it must be one of the approved styles from the uniform shop. Girls are permitted to wear navy stockings or tights with their uniform during the colder months. Both girls and boys are permitted to wear a tailored navy pant, which can be purchased from the uniform shop, with their formal shirt. Track pants are not to be worn with the formal uniform. Students can also purchase a CSC scarf from the uniform shop! These are the only scarfs permitted to be worn. No winter headwear, such as beanies, is permitted. The Junior Secondary students have been looking great during the warmer months, and we would like parents to support the College in ensuring their child is dressed appropriately during winter.

Students should be well into assessment by now. Some students may even be finished their assessment for the semester. Meaningful and relevant teaching and learning will occur right up until the holidays, as students consolidate the work they have done this term, or begin new units of work. Reports will be posted home in the last week of school and I will be speaking with students about their personal reflection on their behaviour and effort this term, with the view to making improvements where necessary next term. Parent / Teacher interviews will take place early next term.

Have a safe and enjoyable winter vacation.

*Cheryl Wilson*
*Head of Junior Secondary*
Junior Captains Visit Parliament House

Recently, I accompanied our Junior College Captains and Vice Captains on a tour of Queensland’s Parliament House in Brisbane City. We were there at the invitation of our local State Member of Parliament, Steve Davies MP, Member for Capalaba. The Queensland Parliament was sitting on the day and Mr Davies was able to take a couple of hours out of his schedule to guide us around both the Parliamentary Annexe and Parliament House buildings. We sat in the public gallery to witness Parliament in session and then during the lunch break, we were able to enter the Legislative Assembly chamber for a close-up look at this special place. There was much to see and learn and the captains have written an account of their tour which you can read elsewhere in this newsletter. Jack, Khaya, Tyson, Breanna and I thank Mr Davies for his time and effort including the lovely lunch he provided for us.

Junior Campus Athletics Carnival

During the last week of this term, we will be staging our annual athletics carnival for students. Events will be spread over three days as follows:

- **Monday, 17 June**
  - Year 6 Pre-Carnival Events
  - Shot Put, High Jump, Long Jump
  - 8.45-10.45

- **Tuesday, 18 June**
  - Year 5 Pre-Carnival Events
  - Shot Put, High Jump, Long Jump
  - 8.45-10.45

- **Friday, 21 June**
  - Carnival Day for all Year Levels - Prep-Year 6
  - 9.00-2.45

All parents and interested spectators are very welcome to attend any of these events all of which take place on our Junior Campus oval. We look forward to seeing you there.

Happy Holidays

As the end of term approaches, students and teachers are very busy finalising learning and assessment for Semester 1 reporting. Teachers have commenced preparation of student reports which will be issued in the last week of school on Wednesday, 19 June. Following the athletics carnival on the last day of term, we will break for two weeks of winter holidays. We wish all members of our College community including students, parents and staff a restful and safe break.

As there is no pupil free day in July, school will resume for everyone on Monday, 8 July. We will see you then.

Regards
Brad French  Junior Campus Principal
From the Guidance Officer ...

Who’s chatting to your kids?
The internet today contains many sites that are designed to encourage children and teenagers to communicate by messaging each other in real time. Many of these sites contain areas where children can post personal information about themselves including their name, age, location, photographs, and contact details. Please take some time to discuss these on-line safety tips with your children:

- Never give out personal information on the net, like your full name, address, phone number or school, even sporting events attended, or locations of extra-curricular activities
- Ensure your screen name does not reveal personal information about you.
- Review your online profile. Predators can use this personal information to find you.
- Only allow your friends to view your personal blog and profile.
- Never send your picture to someone you don’t know.
- Don’t accept invitations to view webcams from unknown internet users.
- Never arrange for face-to-face meetings with people met online.
- Understand predators ask personal questions and attempt to become friends quickly.
- Time chatting online to a person does not equal trust or knowing the person.

Teach children the 5 R’s

REALISE – people you chat with may not be who they say they are, nor what age/sex they give.
REFUSE – requests for personal information and ensure your internet profile is private.
REVIEW – your contacts. It’s not “kool” to have contacts you don’t know.
RESPOND – quickly if you ever feel uncomfortable while on-line. Close the program, Tell your parents or a trusted friend.
REPORT – any suspicious or danger on-line contact to the police.

(Adapted from Information provided by Queensland Police Service)

Recommended Facebook Privacy Settings for Teens

Facebook’s default privacy settings are not for everyone – especially minors – which is why the service allows users to customize their settings. The chart found at the following link [http://www.connectsafely.org/facebook-privacy-chart-for-teen/](http://www.connectsafely.org/facebook-privacy-chart-for-teen/) shows ConnectSafely’s recommendations for most teens.

We realize that not all teens have the same level of maturity and that not all parents have the same rules for their kids’ online socializing, so please review this chart with your teens to help set the right privacy settings for them. For more on Facebook safety and privacy for teens, please see ConnectSafely’s booklet A Parents’ Guide to Facebook.

Supports for young people with a disability leaving school

Department of Communities, Child Safety and Disability Services provides a range of supports to assist young people with a disability transition from school to adult life. As you aware early transition planning is essential for assisting students and their families to have the best transition possible to life after school.

Disability Services has updated the information available on their website regarding supports for young people leaving school. This information can be found at [http://www.communities.qld.gov.au/disability/support-and-services/our-services/support-for-school-leavers](http://www.communities.qld.gov.au/disability/support-and-services/our-services/support-for-school-leavers)

In particular this page has been updated with a new fact sheet which contains a number of typical questions and answers that have been designed to assist young people and their families regarding Disability Services supports. For students and their families interested in support and assistance via Disability Services it is advised that they contact their local Disability Services service centre for information and advice. Please refer to [http://www.communities.qld.gov.au/disability/contact](http://www.communities.qld.gov.au/disability/contact) for the student’s local Disability Services service centre.

For students in their final years of secondary school, assistance is available through the My Future: My Life strategy to help students achieve the goals set out in their SET plan for life after school. Further information can be found at [http://www.myfuturemylife.com.au/](http://www.myfuturemylife.com.au/) or by calling the Disability Information Service on 1800 177 120 (TTY: 1800 010 222).
General News

Leadership Matters
“How wonderful it is that nobody need wait a single moment before starting to improve the world.” - Anne Frank

On May 21, our four College Captains and three Junior Secondary Leaders attended the Global Leadership Convention held by World Vision at the Sleeman Sports Complex, Chandler. The students were placed in a multi-player offline simulation game with other students from across Queensland schools that enabled them to reflect on injustices and inequality in the world. The students got to experience first-hand effective resource management, team building and the importance of survival in a challenging and economy driven world. The students listened to stories regarding the projects that are being funded by World Vision currently and were equipped with the skills to run their own project at school. The students will assist in leading The 40 Hour Famine within the College later in the year. They have set a target to raise $1000 to help the cause.

Safety House Closure
On behalf of the above committee we would like to regretfully advise the students and parents of the school that due to the limited support available our committee has closed.

Our Committee feels that they have exhausted all avenues to obtain parents and community support for the Safety House Program in our area.

All signs that include school, zone and house plates have been removed on 26/05/13 by some of our remaining Committee members or another authorised person.

Please advise your children about the closure of the Safety House Program and that all the Safety House signs in the area have been removed on the above date.

We would like to thank all parents for the support you have given us over the years.

Thank you again,

Yours Sincerely
Deb Moran (School Liaison Officer)

Space Science Spectacular

Prep to Year 12

9th – 16th August 2103

Competitions, experiments, guest speakers and an open day.
Get involved and have the chance to win some great prizes!

Trouble parenting your 2-9 year old child?

Parenting now comes with a brief online instruction manual!

Researchers from the University of Queensland are offering FREE access to a brief online parenting program for 200 families as part of a research study. The newly developed program is based on the Triple P- Positive Parenting Program and offers simple solutions to common parenting problems like disobedience and aggression. If you are concerned about the behaviour of your 2-9 year old go to https://exp.psy.uq.edu.au/solutions for more information, email TriplePSolutions@psy.uq.edu.au or contact the project coordinator on (07) 3365 8870.
Drama
Competitive improvisation and theatre games are part of the Year 8 Drama Unit. Students compete in teams and enjoy their peers’ creativity and developing performance skills.
Year 10 and Year 12 Drama classes are busy rehearsing their student-devised productions for ArtsFest.

YEAR 12 DRAMA PRODUCTION – Wednesday evening from 5.30pm
The Story of John Average who was always average but then an extraordinary thing happened to John Average. As the title suggests, this production tells the story of John Average who is mistakenly recruited by the Righteous Rangers in their long standing rivalry against The Mad Scientist and his evil Supervillains. Expect love, violence and laughter as John discovers just how much a hero can mean to the average person.

YEAR 10 Drama Production – Monday at 10am for all Year 10
If the Symptoms are Madness, is Love the Cure or the Cause?
445 year old William Shakespeare may have been onto something. Nothing to do with the 37 plays he wrote. Explore the Mental Asylum with the patients as Doctor C. R. Aze attempts to uncover the link between love and madness with the help of some of Shakespeare’s most insane characters. Not your typical comedy or tragedy.

State Honours Ensemble Program
Congratulations to the following Instrumental Music students who have been selected to participate in the State Honours Ensemble Program at the Qld Conservatorium of Music in October:
Shaun Munoz, 11 – trombone; Erin Twining 12 – clarinet; Challen Smith, 11 – trumpet (reserve).

ArtsFest at Night
Join the final night Wednesday 19 June of ArtsFest celebrations on the Senior Campus.
Hot drinks and bbq available from 5pm outside the Cultural Centre.
5:30pm Yrs 7-12 Art Exhibition in Maths Block
6:30pm Walk the red carpet into the Cultural Centre for the film premiere of the Yr 10 Film and Media students
❖ view some of ‘the best so far’ from our fabulous Film & Media Department;
❖ laugh along with our 12 Drama students when they produce and perform their student-devised production.

Bands perform at ArtsFest
The Concert and Big Bands will both perform during the Opening Concert for ArtsFest. Students have been allocated their band uniforms and need to wear them for this public concert.

War Horse Excursion
All Year 9-12 Drama & Drama Studies students are invited to join the 31 July excursion to view the National Theatre of the UK’s international touring production of War Horse. With only 49 seats available, students are encouraged to promptly purchase tickets to avoid disappointment.
Dear Parents/Carers of Capalaba State College,

End of May we once again catered for the Annual Car Swap and received many great remarks from those that attended ranging from food to the new location and set-up. The P&C would like to thank everyone who helped make the Swap Meet a GREAT success.

Woo Hoo! The P&C have moved into their own Building and we look forward to sharing our building with you at the first P&C meeting to be held in July on the 22nd. But until then we would love to see you on the 17th June for the next P&C meeting held on the Senior Campus in the Library 7.00pm sharp.

All parents/carers are welcome to attend.

Kind regards
Charlie Green.

Your P&C Executive

P&C President: Charlie Green – Mob: 0412 983 396
Email: cands46@optusnet.com.au

Vice President: Scott Spreadborough

Treasurer: Jacqui Costello

Secretary: Tiina Sassi
What is Autism?

Many of the students we support across our College have a diagnosis of Autism Spectrum Disorder. To assist our families to better understand our young people with this diagnosis I have taken an excerpt from the website Autism Help [http://www.autismhelp.info](http://www.autismhelp.info). It has some excellent information from the early years through to adulthood including additional information around health services and family support.

> Autism spectrum disorder or ASD is a broad term used to describe the range of developmental disabilities on the autism spectrum, including autism, high functioning autism, Asperger's Syndrome and PDD NOS (pervasive developmental disorder not otherwise specified).

> Autism is not a disease, but a neurological disorder that affects the functioning of the brain. Although the cause is unknown, research indicates it is possibly a combination of genetic and environmental factors. The difficulties experienced by people with ASD fall into three main areas, commonly known as the ‘triad of impairments’. These impairments are in the areas of; **Communication, Social interaction, and Imagination.** In addition to the triad impairments people with ASD almost always have difficulty with sensory processing- dealing with the input received through their senses. Each person on the autism spectrum has a varying degree of difficulty in these three areas, depending on their personality, intelligence and place on the spectrum.

Within the school environment our young people on the spectrum can experience difficulty with not being able to generalise skills, lacking the ability to make and keep friends, poor attention and concentration, ‘melting down’ due to sensory overload or social expectations, becoming a victim of bullying, not being able to ask for help.

As a school it is our aim to work with families and our community to engage all our young people to be the very best they can be, valued members of our College and their community. Our young people's success with these goals is one of the most rewarding aspects of our job.

**Request from ECDP**

Our Kinder and Transition to Kinder groups are exploring their natural environment this term as part of their program. In doing this they have planted out a vegetable garden with a range of plants that have texture, scent and colour very well protected by their Scarecrow. They have got so excited with their project that they would love any donations of clippings or plants you no longer want that might have these lovely qualities that they can experience. So if you would like to donate any plants that smell delightful, look stunning or have a great feel to them, please drop them by the ECDP or Administration on Junior Campus.

**HAVE YOUR SAY AS PART OF THE WORKING PARENTS RESEARCH PROJECT**

Researchers from the University of Queensland are looking for working parents to take part in a survey looking at the effects of working life on Queensland children and families. We are particularly interested in Fly-in/Fly-out (FIFO) and Drive-in/Drive-out (DIDO) workers but value and encourage input from all kinds of working parents. The survey will only take around 30-45 minutes to complete. Your involvement will help the field to learn more about the effects of different work circumstances and settings on children and families. Your participation will also assist in developing ways to properly support working parents in the future.

**Are you a working parent?**
**Do you have a child aged between 2 and 12 years?**
**Are you willing to provide 30-45 minutes of your time?**

For further information and to take part in the survey, please visit: [https://exp.psy.uq.edu.au/workingparents](https://exp.psy.uq.edu.au/workingparents)

All participating parents will be eligible to enter a draw to win 1 of 10 $100 Coles/Myer gift cards!
Students helping Wildlife Warriors
Mrs Jones’ Year 12 English Communication class is raising awareness for the Wildlife Warriors charity. As part of our awareness campaign, we are running a supplies drive and we would appreciate your support in the form of donations of household items. Some of the supplies the Wildlife Warriors are particularly in need of are:

- Face cloths
- Washing powder
- Napisan
- Dishwashing liquid
- Disinfectant
- farax baby formula
- Bird seed
- scrubbing brushes
- dust pans and brush
- A4 recycled photocopier
- Calculators
- paper
- pens
- yellow post it notes
- highlighters
- Dishwashing powder
- Domestos

Please leave your donations in the box at the Senior Campus office. If you would like more information about Australia Zoo’s Wildlife Warriors go to their website www.wildlifewarriors.org.au/

College Chess Championship
Capalaba State College’s Chess Championship is underway. In this, its 7th year, eighteen students entered to contest the title. This week our 4th and last finalist was decided after four weeks of competition.

Last year’s champion William T will defend his title against former champion Austen A, 2012 finalist Jeo F, and first-time finalist Zac W. Good luck to all our finalists, and well-done to all students who competed.

Round 2 of the Brisbane South interschool chess tournament takes place at Stretton State College on June 13. After round 1 both our teams qualified for the premier division, restricted to the top 8 teams in the competition. We are hoping to maintain that high standard with more strong performances.