On Thursday 20 March I enjoyed a picnic lunch with 91 junior campus students who have attended school every day this year. Coming to school every day is the first step to success. On the senior campus 80 students have attended school every day this year. Our own student results data shows a strong correlation between 100% attendance and academic achievement. When students are at school they are a part of the full learning process, hearing the information, recording the information and questioning the information. I encourage you to ensure your child is at school every day.

The mid semester report and parent teacher interviews will provide a great opportunity for you as parents to “check in” on your students learning. Our goal is for 80% of students to be achieving a minimum of a C and 20% to be achieving an A. The mid semester results show that we are on track to achieve our annual goal with 81% of students in the senior school achieving a C or better on the senior campus. Our junior campus results indicate that 65% of students across English and Maths are achieving a C or better. There is still a significant amount of work to do before the year is out. I will continue to share our progress with you.

Over the holidays I encourage you to talk with your child about their personal learning goals. What results would they like to achieve and what occupation do they aspire to? It is important to talk about the habits and behaviours required to achieve their goals. Little things like coming to school every day, SEEKING ASSISTANCE and completing homework all add up and contribute to the attainment of a goal.

The P&C held the AGM on 24 March and elected new officers into the executive positions. I would like to congratulate the executive on their appointment. Congratulations to President - Melanie Armstrong; Vice President - Scott Spreadborough; Secretary - Barry Biggs and Tiina Sassi. The P&C is still looking to fill the position of Treasurer. If you are interested in supporting the P&C please contact pandcpresident@capalabasc.eq.edu.au to lodge your interest.

This term has been full of wonderful learning opportunities for staff and students. As a college we are committed to continuous improvement and take every opportunity to enhance our reputation as a school with the highest standards of learning and behaviour. Thank you to all staff, volunteers and administrators for the care and commitment you have shown towards the students of Capalaba State College.

The seasons change quickly and next term is sure to have a few cooler days. Please ensure your student has the correct college winter uniform to start the new term a fresh. Presentation is a key to success, when you present well you demonstrate to others that you care about yourself and the image you portray. Businesses want their public profile to be smart, presentable and complement the reputation that the business upholds. The college shares those values as we lay the foundation for students to transition to the workforce. The holiday is also a good time to check in on other items of the uniform such as shoes and hats.

I wish you all a relaxing break and look forward to seeing all students back on Tuesday 22 April ready to work and learn.

Bronwyn Johnstone  College Principal

FROM THE COLLEGE PRINCIPAL...

Learning counts every day and every day counts for learning.......
FROM THE SENIOR CAMPUS PRINCIPAL

Term One - Reporting Successes and Celebrations
The administration team has spent the last few days reviewing term one reports. The Senior Campus is certainly on track for 80% of students passing their subjects, as mentioned by the College Principal, and we don’t have far to go before we have 20% of students achieving an A.

It is especially important for students in year eleven and twelve to review their report card carefully, to make sure that they are on track to pass their subjects and be eligible for QCE points.

Last week I had the pleasure of personally congratulating year seven students who did well in their recent reading test. Some students were nervous about being called in to the Principal’s office for the first time, and incredibly relieved to find out it was for praise, not for being in trouble! The College Principal and I also celebrated with a number of year ten and eleven students that had great results on their report. I look forward to having an even bigger lunch at the end of next term to celebrate more success on the end of semester one reports.

At assembly this week, the College Principal is discussing attendance. A large number of students on the Senior Campus are getting an ice block for their effort, coming to school every day so far this term.

It is great to see so many successes this early in the year.

Redlands Student Leadership Forum
Last week the Captains and I attended the Redlands Student Leadership Forum. A number of leadership strategies were presented to the leadership team and the Captains are looking forward to putting these into practice.

Cybersafety website launched
As the holidays approach, it may be a good time to review cyber-safety at home. A new website has been launched to help students understand the dangers.

Crackers the clown and Shifty Shane are just two of the characters Queensland school students will meet in a new interactive quiz designed to highlight potential online dangers. The joint Telstra and Queensland Government project aims to equip Junior Secondary students with the skills to keep safe online.

The Meet the Creeps cybersafety website (http://www.creepquiz.eq.edu.au/) will help heighten parent and student awareness of online scams, social media pitfalls and cyberbullying.

Have a safe holiday.
Lachlan Thatcher
Senior Campus Principal

Attention Parents of Year 10, 11 & 12 Students
The College still has some laptops available in the 1 to 1 Laptop Program. If you feel your young person could benefit from one of these devices then make enquiries as soon as possible at the Senior Campus office. The cost, for the remainder of the year is $150. For this, students get a fully maintained device loaded with software suitable for the educational environment covered by insurance. For details, contact the Senior Campus office or visit the One To One Laptop Program page on the College web site http://resources.capalabasc.eq.edu.au/1to1
SENIOR SCHOOLING NEWS ...

Does your young person need assistance in their subject area?
Many of the senior subject areas are offering support for Years 11 & 12 students before school on nominated days of the week. Senior Maths, Senior English, Modern History and Home Economics have already informed classes of dates for before-school tutorials while Art students have been staying after school on a Friday. All teachers are available after class so encourage your young people to seek assistance outside the classroom.

Making connections with the local employers...
Redland community groups have provided our senior students with great opportunities over the last week to assist them explore their options after they leave school. Sally G and Amy B joined 10 students from the five other Redland schools to experience the Horizon Foundation’s Work Inspiration Disability Experience Program. This will help them decide if they desire a career in disability care. The Redland City Council and the Redland City Chamber of Commerce provided a series of workshops at Sheldon College to assist our Business students in sorting their career aspirations. The workshops centred upon Finance and Banking, Event Planning, Entrepreneurship, Law, Marketing, Recruitment and HR. We thank the local business community for these opportunities.

Do you have a business …. or are you an employer ..... who could help us with Work Experience for our Futures Program Years 10, 11 and 12?
At Capalaba State College, part of the Futures Program for Year 10, 11 and 12 students provides the opportunity for students to participate in Structured Work Placement (Work Experience) in various different occupations and vocations. Students enquire regularly about experiencing different careers whilst making informed decisions about pathways in the Senior Phase of Learning.
We are currently seeking interest from any local community employers and businesses in supporting our students through the Work Placement Learning Program by offering opportunities for students to participate in Structured Work Placement. Students can participate in work experience for anywhere between 40 to 80 hours.

If you would like further information about hosting students for work experience or know an employer or business that would support the Work Placement Learning Program at Capalaba State College please contact either John Van Nunen, our Head of Department Senior Schooling (telephone: 3823 9114, email: jvann1@eq.edu.au) or Kim Hersee, our Work Experience Coordinator (telephone: 3823 9114, email: kkers7@eq.edu.au)

ANZAC Day

Capalaba State College will be holding its annual ANZAC Day commemoration for Years 4 to 12 in the senior campus hall at 9.15 am on 24-04-14. If any ex-service men or women wish to attend, could you contact John Van Nunen on 38239114 to reserve seating.

Remember when you believed in anything and everything?
Researchers from the University of Western Australia are investigating children’s ability to detect and avoid potentially harmful social interactions, such as being easily fooled or tricked into doing something. We are looking to see how this develops in children, and when children outgrow this vulnerability.
We are looking for parents of Kindergarten – Year 6 children across Australia to complete an online survey (15 – 20 minutes). Participants will go into a draw to win one of 10 $50 gift certificates to Coles/Myers. To participate go to:

http://tinyurl.com/childsvq

Or for more information please contact Rebecca Seward at (08) 6488 4652
Being A Learner
After reading the Junior Secondary student Interim Reports last week, I was pleased with the number of students who have made a positive start to the year with their learning. The results across Junior Secondary are impressive with the following highlights:

- 82% of students across Years 7 to 9 are achieving a C or better across their subjects
- 90% of students across Years 7 to 9 are behaving at a C or better standard across their subjects
- 82% of students across Years 7 to 9 are making an effort at a C or better standard across their subjects
- This data tells me that students are upholding the College Expectations and behaving well in class. This means that teachers can get on with the business of teaching and learning without disruption! This is reflected in the Achievement results for Term 1.

I challenge every Junior Secondary student to improve on their Term 1 report for the end of Semester. Set some goals and work towards them. The above data tells me that Effort could be improved across the year levels and subjects. While 82% is a good achievement, imagine the results we would have if every student put in maximum effort with every subject!

Being Positive
Recently our Junior Secondary leaders supported several charity organisations. We raised over $500 for the Leukaemia Foundation. Students and staff got behind the World’s Greatest Shave by wearing coloured wigs or having their hair sprayed. Two staff members went one step further and agreed to have their heads shaved for the cause!

Over $250 was also raised for Epilepsy Awareness with many staff and students purchasing purple ribbons, pens and other merchandise. Thank you to the Junior Secondary leaders and students who took on the task of raising money.

Being Responsible and Respectful
Friday 21 March was the National Day of Action Against Bullying and Violence. Students supported this day by purchasing and wearing orange ribbons and blue wrist bands. While we have a zero tolerance to bullying at CSC, unfortunately bullying still does occur. The important message for our students is that any incidents of bullying must be reported. If we don’t know what’s going on, then we can’t take action to rectify the situation and help young people change their behaviour. Incidents of bullying should be reported to your Year Coordinator or the office. I encourage all Junior Secondary students to think about their words and actions BEFORE saying and doing anything to another person. Ask yourself these questions – Is it True? Is it Helpful? Is it Inspiring? Is it Necessary? Is it Kind? In other words – THINK before you speak!

After we return from Easter the weather will be considerably cooler. Students have been reminded by their Year Coordinators to purchase a college jumper from the Uniform Shop. There are several styles to choose from. Students may also purchase long tailored pants (to wear with their formal shirt) and a college scarf (for those very cold winter mornings).

Have a safe, relaxing and enjoyable Easter Vacation!
Cheryl Wilson
Head of Junior Secondary
End of Term Activities
Thankyou to everyone for attending our many extra-curricular events this term. Our Parent/Teacher evening this week was well attended. These evenings provide an opportunity for teachers and parents to work together and discuss your child’s current academic progress and develop improvement plans for the remainder of the year. If you were not able to attend the Parent/Teacher evening, you can communicate with the class teacher directly, by phone or email. Please contact the office for further information.

Swimming finished for the season on Wednesday with carnivals for our Year 4-6 students and Year 1-3 students. There was a wide range of fun activities catering for all levels of ability from beginners to serious competitors. Coochie was the most successful sports house on the day.

Tomorrow morning sees the running of our Junior Campus Cross Country carnival. All year levels will take part in the event, but the older students will be competing on a dedicated cross country course around the campus. It promises to be a great morning, so I hope that you are able to make it.

Yesterday, our infant classes were engaged in an Easter celebration by parading hats and costumes in our hall and then participating in Easter themed activities. It was a very colourful event and enjoyed by everyone involved. Thanks to our parents and carers for their help and support.

Happy Holidays
This first school term has passed rapidly and we commence school holidays at the end of tomorrow. Thankyou to everyone including parents, students and staff for your involvement this term. We wish you all a safe and happy two week break away from school.

A reminder that school resumes on Tuesday, 22 April after Easter Monday. We will see you then.

Regards
Brad French
Junior Campus Principal
GENERAL NEWS ....

Nationally Consistent Collection of Data on School Students with Disability

Dear parents/carers,

Collecting data on school students with disability helps teachers, principals and education authorities support the participation of students with disability in schooling on the same basis as students without disability.

All Australian Governments have agreed to work together on the annual collection of data on school students with disability. In 2013, 10% of Queensland state schools participated in the first year of implementation. In 2014, two thirds of Queensland schools will participate and all schools will be collect data from 2015. Our school will be involved in the nationally consistent collection of data from this year.

Please be reassured that the Department will not provide on to another organisation any data that can identify an individual student. The only data being collected at the school level to be reported nationally is the:

• number of students in the school who are provided with an adjustment to address a disability;
• level of adjustments we provide for those students; and
• broad category of disability.

Consultation with parents is important not only for the data collection but also to ensure you aware of the adjustments being provided to support your child. We will therefore continue to consult with you.

While only data that cannot identify your child will be submitted outside of the Department, if you do not wish for your child’s details to be included, please let me know.

Information and fact sheets are available to help you make a decision from the:


Alternatively, if you have any queries about the collection or use of this data I encourage you to contact me directly.

Bronwyn Johnstone,
College Principal

Capalaba State College Senior Campus Gym

Capalaba State College has many up to date facilities; one of which is the school gym. Our well equipped gym is utilised for specialist classes such as Health and Physical Education, Recreation Studies and the training of College sporting teams. The gym is located in the Amenities block opposite the College Auditorium and is very convenient for the training of sporting teams. Students benefit from using the gym and establishes good physical activities that will last long after leaving school.

Capalaba State College and other participating schools (students in grades 8-12) compete against each other in the sporting field every Tuesday and Wednesday while grade seven’s compete in whole sport cluster days. Sports offered include; Volleyball, basketball, touch football, tennis, ball games and dance. PE staff member said the College community as a whole recommend and praise participation in these events.

Though sport is popular at the College, there still exists room for even more students to join the program. If more students join, sports such as squash, softball and baseball could be included in the afternoon sport. In general, Capalaba State College holds a competitive edge in volleyball.

The College community hopes the program becomes even more popular and that Capalaba State College can become even better at our own sporting endeavours.

Alex G
Year 11
THE ARTS NEWS...

Not only do our drama teachers share their expertise with our students at Capalaba; they also teach Drama Educators!

Drama Teachers, Jess Briggs, Kirsty King and Head Of Department for Arts, Debb Wall attended and presented workshops at the Drama Queensland State Conference Fri 21st-Sat 22nd March 2014 at Queensland Theatre Company.

Debb presented a workshop with Kirsty King on Practical Approaches to scriptwriting for Senior Drama. Participants experienced approaches to a Year 9 playbuilding unit and a year 11 scriptwriting unit focusing on surrealism and expressionism.

Jess presented a workshop on fusing ACARA History and Drama Curriculum with practical ICT practices in Primary Years. Participants experienced ICT and practical pedagogies on a Year 5 unit named 'Drama On The Goldfields' that Jess developed and implemented successfully at Vienna Woods and Coolwynpin State Schools last year.

Howard presented a workshop on his new play 'Fly In-Fly Out' and Models for ScriptWriting with young people.

Students across all year levels in The Arts have been busy producing critical responses to arts works, in addition to their creative products. We look forward to sharing the best of our students’ arts works during ArtsFest in June.

Parents and caregivers are requested to support students to develop organisation and communication skills by having a set place in the home where students leave permission forms to be signed, collected and returned to school – with payment if required. If students are not available to participate in a particular event, please communicate via the permission slip or through a call/email via the Admin Office or organising teacher.

Macbeth Excursion
On 25 March Senior Drama and English students enjoyed viewing the Qld and Grin & Tonic Theatre Companies co-production of William Shakespeare’s Macbeth at the Qld Performing Arts Centre. Students and staff were inspired by stunning design (there was a forest on stage), direction, acting and choreography. Students will use the production to inform assessment in both Drama and English during the year.

Debb Wall
HOD – The Arts & LOTE

DATE CLAIMER:

Students from Years 6-12 are invited to participate in

REPERCUSSION

a full day performance and workshop event with Onyx Productions on Friday 2 May on the Senior Campus.

Cost: $15

Workshops include: junk drumming, body percussion & hip hop dancing.

Permission Letters will be out on Tuesday 22 April.
FROM THE CHAPLAIN....

Hello Capalaba State College community,

My name is Drew Potts and I am the new chaplain at Capalaba State College. I have enjoyed being a part of the school community during term 1, and I look forward to the rest of the year. It is my role to support students, teachers and staff, helping to make the schooling experience an enjoyable one.

I work 2 days a week, Monday & Tuesday and can be found at the Student Centre in LA08.

This year sees the Queensland Police Service Celebrate 150 years of service to the Queensland Community. To celebrate – visit the Police Expo at the Brisbane Convention and Exhibition Centre, Merrivale Street, South Brisbane. The Police Expo will run from 9am – 7pm on Friday 22nd August and 9am – 4pm on Saturday 23rd August. Gold coin donation is requested at entry.

This event will be a must see for anybody with any interest in becoming a Police Officer, or just wanting to see what Police do.

Some of the sections that will be in attendance include:

- Special Emergency Response Team (SERT)
- Explosive Ordnance Response Team
- Public Safety Response Team
- Police Operational Skills Training Unit
- Mounted Police
- Water Police
- Police Dogs
- Forensic Crash Unit
- Road Policing
- Community Safety and Crime Prevention
- Queensland Police Museum

**Quote of the week “If opportunity doesn’t knock, build a door.”**

See you around Chappy Drew!
**Junior Campus News**

**Building Math Skills at Home**

Here are some simple things that you can do at home to help your child with math.

- Play board games as a family! Many of them encourage mathematical development. Yahtzee (basic addition), Connect Four (problem solving), Card games (basic addition, subtraction and ordering numbers), Monopoly (money) and Battleships (co-ordinates and graphs) are just a few to mention!
- Have a calendar in a central area and talk about the calendar with your child. Look forward to and countdown to special events such as birthdays, holidays and other celebrations. Count the weeks and days to a special event and determine which day it will fall on.
- Help your child learn to count money by playing shops with them. Use real Australian coins and dollar notes if possible!
- Use empty egg cartons, cutlery trays, fast food takeaway containers as counting tools to practice addition, subtraction, multiplication and division.
- Be on the lookout for shapes. Discuss the 2D and 3D shapes you see. Challenge your child and ask them how many sides, faces, edges and points they can see.
- Help your child develop time skills by incorporating the clock into their day. You can create a morning and bedtime schedule. Start with easy times and gradually progress to more difficult times. (Eg; 7.00am - Get dressed, have breakfast, 7.30am - pack school bag with lunch box, drink bottle, hat and what you need for your day etc)
- Involve your child in activities at home that use measurement such as picture framing and home improvement projects.
- Bake with your child. Have them read recipes and measure ingredients.
- Develop an understanding of fractions when chopping fruits and vegetables or eating a pizza, by discussing how many pieces/slices there are, and what fraction they are eating.

P-6 Numeracy Coach: Hayley Hampton

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**Draw a Picture or Diagram**

Dear Families,

This Semester at Capalaba State College, students will be learning about how to solve word problems with Problem Solving Strategies. Our first strategy we studied is ‘Drawing Pictures or a Diagram’.

Drawing a picture or a diagram of given information helps visualise a problem so that the data can be ‘seen’ and the next steps clarified.

At Capalaba we like all students to use the model of SEE - PLAN - DO - CHECK to solve a problem. Using this model with our first strategy, students can ask themselves...

**Problem Solving Think board**

- **SEE**
  - What is the question asking?
  - What information is important?
  - What strategy will you use to solve the problem?

- **PLAN**
  - Start here: What have I been asked to find?
  - Draw a picture or a diagram!
  - Work in an organised way

- **DO**
  - Review the answer, is it sensible?

- **CHECK**
  - Write your answer in a complete sentence.
  - Check the problem!
  - Is the answer correct?

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**Parent Reminder**

Please return Residential Parent Contact Details form (yellow) and the Student Personal Details form (white) to the office as soon as possible so that the College has the most up to date information for your child.
Anaphylaxis is the most severe form of allergic reaction and is potentially life threatening. It must be treated as a medical emergency, requiring immediate treatment and urgent medical attention.
Reactions can lead to:

<table>
<thead>
<tr>
<th>MILD TO MODERATE REACTION</th>
<th>SEVERE ALLERGIC REACTION - ANAPHYLAXIS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tingling of the mouth</td>
<td>Difficulty/noisy breathing</td>
</tr>
<tr>
<td>Hives, welts or body redness</td>
<td>Swelling of the tongue</td>
</tr>
<tr>
<td>Swelling of the face, lips and eyes</td>
<td>Swelling or tightness in the throat</td>
</tr>
<tr>
<td>Vomiting, abdominal pain</td>
<td>Difficulty talking or hoarse voice</td>
</tr>
<tr>
<td></td>
<td>Wheeze or persistent cough</td>
</tr>
<tr>
<td></td>
<td>Persistent dizziness or collapse</td>
</tr>
<tr>
<td></td>
<td>Pale and floppy (young children)</td>
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</tbody>
</table>

90% OF FOOD ALLERGIES ARE FROM THE FOLLOWING FOODS:

<table>
<thead>
<tr>
<th>Egg</th>
<th>milk</th>
<th>Peanut</th>
</tr>
</thead>
<tbody>
<tr>
<td>Soy</td>
<td>Fish</td>
<td>Tree nuts (peanuts, almond etc)</td>
</tr>
<tr>
<td>wheat</td>
<td>Crustacean (prawns, lobster, crabs)</td>
<td>sesame</td>
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</table>

The best way to manage a food allergy is avoidance. The school has implemented several strategies to prevent a severe allergic reaction. We can never totally eliminate the risk of an anaphylaxis, but we can all do things that will help lessen the risk.

Please consider the child with the food allergy when pacing your child’s lunch and avoid where possible:
- All raw and cooked nuts including peanuts, almonds, pecans, cashews, walnuts, etc.
- Nutella and other hazelnut products
- Peanut butter and other nut pastes
- Muesli bars with nuts
- Biscuits that contain nuts

While this request may cause inconvenience for you, we hope that you can appreciate the seriousness of the situation and our need to maintain this student’s health and safety.

If you would like to know more about allergic conditions please call Anaphylaxis Australia on 1300 728 000

Regards

Sherry Bell,
HOD Junior Campus
You Can Do It!

Over the last two weeks in the You Can Do It classes we have been focusing on organisation, one of our five keys to success. In particular we have been discussing the power of goal setting and identifying that successful people are constantly setting themselves goals in all areas of their lives. Although obstacles sometimes get in our way, students have identified that these obstacles do not stop us from reaching our goals, but rather are challenges which need to be overcome. The school diary has also been reviewed as an important organisational tool. Every student receives a diary at the beginning of the school year, so please remind your child to be using this tool effectively.

Elise Garner
Junior Secondary Student Welfare

Flashing lights now active at Capalaba State College

In February flashing light school zone signs were installed on School Road.

Capalaba State College was nominated to receive these new signs as part of a $10 million Queensland Government commitment to improve school road safety.

You will notice that the new signs look similar to standard school zone signs with the important addition of a red flashing ring around the speed limit as well as two flashing yellow lights at the top of the sign. The installation of flashing light school zone signs is proven to improve visibility of school zones, serving as an active reminder for motorists to slow down.

So next time you’re dropping off or picking up your child keep an eye out for the new signs and make sure you stick to the signed speed limit.

The Keys to Success and Happiness

**GENERAL NEWS ...**

**You Can Do It!**

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**The Keys to Success and Happiness**

**YOUTH WEEK EVENTS**

<table>
<thead>
<tr>
<th>Date</th>
<th>What</th>
<th>Location</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thursday 3 April</td>
<td>Island Style – Aboriginal and Torres Strait Island Youth Expo – presented by Q-Crew &amp; Salt Water Mums</td>
<td>Community Learning Centre, Wynnum</td>
<td>10.30am – 2pm</td>
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<tr>
<td>Monday 7 April</td>
<td>Skate Australia Youth Week Tour – Skate Workshops - registrations on the day</td>
<td>Thornlands Skate Park</td>
<td>10am – 4pm</td>
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<tr>
<td>Friday 11 April</td>
<td>Pinhole photography workshop with Amy Calladine (Cost $25, bookings essential)</td>
<td>Redlands Community Cultural Centre, Auditorium 2 – 16 Middle Street</td>
<td>10am – 3pm</td>
</tr>
<tr>
<td>Friday 11 April</td>
<td>Epic Day Out – live music, skater devices, prizes and more</td>
<td>Redlands Youth Plaza (Capalaba State Park)</td>
<td>10am – 3pm</td>
</tr>
<tr>
<td>Sunday 13 April</td>
<td>Break Loose – pop-up youth art performances and display</td>
<td>Cleveland Square between Sands Hotel and Library, Cleveland Southside Markets</td>
<td>8am – 11am</td>
</tr>
</tbody>
</table>

Redland City Council is also launching its “My One Thing” project, asking you to tell us what you love about the Redlands and what could make it better. Keep an eye out at Youth Week events for our pop-up photo booth, or check our Facebook page for locations. Get involved and be in the running for some great prizes.

For more information on any of these events, including booking details, follow us on Facebook www.facebook.com/RedlandsYouth or contact Kara Mamsley, Youth and Community Development Officer on 3829 8233.

**Web:** www.capalabasc.eq.edu.au
**E-Mail:** info@capalabasc.eq.edu.au

**Senior Campus**
**Phone:** 07 3823 9111
**Fax:** 07 3823 9100
**Absence Line:** 07 3823 9166

**Junior Campus**
**Phone:** 07 3823 9333
**Fax:** 07 3823 9300
**Absence Line:** 07 3823 9360
CSIRO Holiday Science

Something to tell your students about!

A whole day of hands-on science experiments and activities for children aged 7 to 12.

8th April 2014

Redlands Indigiscapes Centre
17 Runnymede Rd
Capalaba

Cost: $75 Double Helix Member / $85 non-member.

Times: 9.00am – 3.00pm. Children need to bring their own food and water for the day.

Note: Parents do not need to attend. Children will be signed in and out of the care of the CSIRO staff.

Activities during the April school holidays include:

- Investigate and create with polymer chemistry, and make a take home bouncy ball
- Explore the science of space, and make a model UFO to take home
- Construct and experiment with electromagnets and learn about simple motors

Sessions are limited to 30 children so bookings are essential!
For more information and bookings: www.csiro.au/events/SGAC-Holidays