A complete education from Prep to 12

Welcome back to the start of term 3, all students are in class working and learning each day. We have commenced the term with an emphasis on the College expectations:

*Be Responsible,*
*Be Respectful,*
*Be Safe,*
*Be Positive,*
*Be a Learner.*

This has led to a beautiful start to learning that goes hand in hand with our refurbished facilities. I would like to acknowledge the power of work that Carlie Freeman our Business Manager has put into to realising the College improvements. The office staff have worked tirelessly alongside Carlie to ensure the works have progressed smoothly, I thank them all.

Snapshot of achievement

Reports were sent home at the end of last term and parent teacher interviews have been conducted on the Senior Campus. These interviews are an important time for parents and teachers to work collaboratively to support student learning. As our most valued partners we recognise and appreciate the input you as parents can have into maximising student learning. The new term presents a new opportunity for students to improve their attendance rate. To be successful in the classroom, students need to turn up every day having completed their homework, and prepared with the equipment required for class. It is also important for all learners to have goals from prep (sound and letter recognition) to year 12 (OP and university aspirations). It takes hard work and determination to achieve goals and as parents our job is to support and encourage especially when the going gets tough.

I am pleased to be able to report that our efforts towards attaining 80% of students achieving a C or better and 20% achieving an A are progressing well. Current report data indicates that:

- Across College 77% of students are achieving a C or better
- By year 6, 20% of students are achieving an A and 80% are achieving a C or better.
- By year 12, 12% of students are achieving an A and 87% are achieving a C or better.

Additionally, this term we will complete further diagnostic testing in the area of Mathematics to continue evaluating our progress. Our students are successful learners and I look forward to providing the next snapshot of achievement.

Junior Secondary

Next year there will be almost 100,000 students entering high schools across Queensland, with all secondary schools preparing to welcome both Year 7 and 8 students into their community. We are expecting 100 Year 7 and 8 students in 2015. These students will become a part of our Junior Secondary subschool. Junior Secondary is a phase of education designed to better support students.
FROM THE COLLEGE PRINCIPAL (CONT)...

in the early years of high school. At Capalaba we have been supporting students in the Junior Secondary phase of learning for a decade. Some highlights of our Junior Secondary model include:

- Specialist Junior Secondary Teachers.
- Personalized classrooms.
- Home Reading program.
- Personal development program to nurture social emotional growth.
- Sporting programs.

Please feel free to talk to any member of our staff if you have any questions about welcoming Year 7 and 8 students to Junior Secondary at our school. We’re here to help.

HR
We welcome to Capalaba State College:
- Danielle Schilling
- Daneille Parks
- Ros Brown
- Kiel Harper
- Tobi Armitage
- Karen Kaese
- Jackie Kavanagh
- Chantelle August

SOS
The annual School Opinion Survey will be coming home in the new few weeks. Families are randomly selected by the department to complete the survey about the College. This is an opportunity for families to provide us with constructive feedback about what we are doing well and areas where we can improve. I encourage you to complete the survey if you are selected.

If you would like assistance with completing the survey or require access to a computer, we are able to help. Please ask at the Senior Campus office.

Discipline Audit
This term we will undertake a school discipline audit. This audit reviews the College practices and procedures around discipline and also support. To commence our review, we will be discussing the Responsible Behaviour Plan at the next P&C meeting.

Bronwyn Johnstone
College Principal

How to reduce your child’s risk of depression and clinical anxiety

Strategies for parents of primary-school aged children

The University of Melbourne, with funding from beyondblue, has developed new guidelines for parents to reduce the risk of their children developing depression or anxiety.

How to reduce your child’s risk of depression and clinical anxiety: Strategies for parents of primary-school aged children is a general set of recommendations that may also be useful for parents whose child is already experiencing some symptoms of depression or anxiety. The University of Melbourne and beyondblue recognise that each family is unique, and so parents may need to adapt these strategies to their specific situation.

To view the guidelines, please visit www.parentingstrategies.net/depression

Please note that a similar guide for teenage children is also available at the above link.
Term 3 brings some positive changes to the Senior Campus.

We had a significant amount of work done over the holidays with some buildings receiving new floors and a coat of paint, some new windows and new cabinetry. Contractors were working throughout the holidays to achieve a relatively smooth beginning to the term.

We will soon see more new furniture roll through the Junior and Senior campus, with a generous donation from QTMB Capalaba (Queensland Teachers Mutual Bank).

We have also seen some staff leave us temporarily for promotional positions, personal and long service leave;

- Ms O’Brien (HOD) is on leave for the term
- Ms Galos is on leave for a couple of weeks
- Ms McEachran is also on leave for a few weeks
- Mr Taylor-Byrne is about to go on leave for a couple of weeks
- Mr Vancia and Mr Edgman have both returned from one week of extended holidays

Ms Mason is acting in a HOD position at Victoria Point State High School
Ms Wall will soon be leaving us for a six month secondment in to the QCAA (Queensland Curriculum and Assessment Authority)

_Congratulations to Ms Mason and Ms Wall on their successful promotions and wish them luck!
_With staffing changes and enrolment growth on the Senior Campus, we have had to do some major timetable changes. Almost every teacher on the Senior Campus now has their own classroom.

Year 10, 11 and 12 had minimal changes to their timetables.

Year 9 saw a significant change to their timetable.
We now have an extra class, which is considered an extension and 1:1 tablet group.
The shuffle also provided the opportunity for subjects to be 'blocked' meaning that classes could combine for multi-group lectures or larger group activities.

Year 8 also experienced changes to the order in which classes were scheduled, allowing for more blocks as well, providing an opportunity for classes to collaborate, multi-group lectures and larger group activities. With the continued growth in Year Eight, we will be creating an additional class group which will be aimed at extending our students.

A new course was introduced in Year Eight, titled "High Performance Sport" which allows our elite sports people to work on their sportsmanship, leadership skills and of course, quality practice opportunities.

Two new year eight courses will be trialled later in term three, which will include Language Perfect (an addictive online language development course) and Minecraft (a game about breaking and placing blocks, players working together to create wonderful, imaginative structures).

Year seven classes have started to branch out from their own room in the Languages block and are moving to various rooms to access their teachers. They still access English, Geography and Maths in their own room, but spending more time roaming around the campus to various classes, preparing for year eight, when they will have a different room for each subject.

Lachlan Thatcher
Senior Campus Principal

_Free School Dental Program_

Metro South Health provides free dental care to school students throughout our region.

**Eligibility** -
All students in Prep through to Year 10
0-4 year olds (whose parents have a current Centrelink Card, Healthcare Card or Pension Card
Students in Years 11 and 12 (who have a current Centrelink Card, Healthcare Card or Pension Card
2-17 year olds - (who are eligible for the Child Dental Benefits Schedule

Phone 1300 300 850 to make an appointment
FROM THE HEAD OF SENIOR STUDIES ...

White-card Course an outstanding success.
SkillsTech Australia recently offered training in the competency – CPCCOHS1001A Work Safely in the Construction Industry (White Card) to students at our school. Twenty two enthusiastic Capalaba State College students applied to undertake the face to face training from Australia’s leading educator for the building industry. The White Card course provides the induction training in Workplace Health and Safety that allows students to undertake work or work experience on construction sites.
The workplace instructor was highly impressed by the motivated, mature, young men undertaking the course and complimented them on their diligence in undertaking the tasks involved. All successfully completed the course and are now able to gain access to building sites nation-wide.
The school will offer the course again next year should interest exist.

Reminders
Year 10
Please note that the Year 10 to 11 Information Evening for Capalaba State College will take place on Tuesday July 29 from 7pm till 9pm. It will be held in the Maths block.
Separate correspondence on this topic was sent home with Year 10 reports.

Years 10 & 11
Surveys will be coming home in the near future to explore the degree of interest in School Based Apprenticeships and Traineeships (SBATs) amongst our students and the fields in which this interest lies. We have been approached by DETE staff to assist this process but we will need reliable data from our students to optimise the outcomes for them. The survey will also ask if parents and caregivers have knowledge of employers willing to offer work experience placements or SBATs.

2014 Early School Leavers Survey
The Queensland Government is conducting its annual statewide survey of students who left school in Years 10, 11 and prior to completing Year 12 in 2013. The Early School Leavers survey is a brief, confidential survey that provides a picture of the employment, study and life choices made by Queensland school leavers in the year after they left school to understand why young people leave school early and to help early school leavers make positive career choices.
Between July and August, our students who left school in Years 10, 11 and prior to completing Year 12 last year can expect to receive instructions to complete a web-based survey or a telephone call from the Queensland Government Statistician’s Office to complete the survey. Please encourage them to take part. If their contact details have changed, please assist the interviewer with their updated details or forward the survey to their new address so they can participate. Thank you for your support of the Early School Leavers survey in 2014.
For more information visit www.education.qld.gov.au/nextstep/ or telephone toll free on 1800 068 587.
The students in Junior Secondary have had an excellent start to the term. On Monday, we had a special Junior Secondary parade to celebrate the outstanding academic success at the end of Semester One. Parents and relatives of the students were invited to watch their student receive a special Academic Award and then joined us for morning tea. It was wonderful to see so many parents join us for this event.

Congratulations to the following students who received an Academic Award for outstanding results at the end of Semester One:

Year 7
- Kashmyr B
- Tahlia C
- Jasmin D
- Karishma D
- Fiona Fajardo
- Tyson F
- Shania I
- Breanna J
- Khaya K
- Olivia S
- Stacey S
- Brady W

Year 8
- Daniella B
- Corey M
- Tommy C
- Jesse J
- Kayla W

Year 9
- Serkan O
- Lianna W
- Charlotte G
- Leisbeth H
- Jason R
- Khye C
- Tyson D
- Bre-Anna F
- Meiji J
- Nikolas M
- Jack M
- Brook V
- Christopher W

**Canberra Trip**

Preparation for our Year 7 Canberra trip is currently underway. The students will be visiting Canberra from the 23rd of August until the 27th. There will be an important Parent information evening on **August 6th** at 6pm in the Cultural Centre. Recently, our school applied for the Parliament and Civics Education Rebate (PACER). We are pleased to advise that our application for the rebate was approved. Our school will be paid $60.00 per student on completion of the excursion. We are very appreciative that we have received this rebate from the government.

**Cyberbullying – what is it?**

Our school’s Adopt-A-Cop will be visiting our school to educate our students in Junior Secondary about Cyberbullying. Cyberbullying is commonly defined as the use of information and communication technologies to support repeated and deliberate hostile behaviour intended to harm others. It is sometimes used as an extension of other forms of bullying, and can result in the target of bullying experiencing social, psychological, physical and academic difficulties.

Children and young people can also be affected by hostile behaviour that does not fit the definition of cyberbullying. For example, a one-off insensitive or negative remark or joke online or via text is not cyberbullying by definition. However, its impact can be widespread due to the rapid dissemination and relative permanency of the message sent. Over the next few weeks we will be learning how to be Cybersmart and we will be encouraging our students to do the following:

- **ignore**
- **block**
- **tell someone**
- **stand up and speak out**
- **keep the evidence**
- **report**

If you have any concerns or questions about cyberbullying please do not hesitate to call me.

Kylie Barrett
Head of Junior Secondary
Building Our College Reputation

At Capalaba State College, we have a stated vision for our school which is ‘To be recognised as a school with a reputation for the highest standards of learning and behaviour.’ While all participants have a part to play in the development of our College reputation, the most important people in this process are our students. One theme that I constantly receive feedback on is positive student behaviour during off-campus activities and I was really pleased to hear so much of this recently. This occurred during the last week of Term 2 when we had a really busy week with student groups heading off campus to a range of interesting activities. These included the wonderful Artsfest initiative arranged by Senior Campus for students in Years 5 and 6. Students from a number of local schools visited Senior Campus across two days and there were consistent messages from our staff and visiting staff about how well our Capalaba students conducted themselves during a wide range of activities.

The biennial Out of the Box festival for young students attracted over 200 of our Prep to Year 3 students across two days in Brisbane city. This was a huge endeavour with students catching trains from Birkdale to South Bank and back, with action packed days in between. The teachers and accompanying parents returned in large numbers with stories of how Capalaba State College students were the best on show with uniforms and excellent behaviour on full display.

Finally, our Junior Campus Concert Band toured local venues late in the week to great acclaim. Our bands and choirs continually shine when they perform on our behalf and we are always so proud of their efforts.

Congratulations and well done to all students, parents and staff involved in these successful outings. They are excellent examples of how everyone can work together to build a stronger reputation for our College. I encourage all parents to discuss this idea of College reputation with their children. Together we will all build a stronger school.

Reading Strategies

We are all aware of the importance of reading in our lives and the lives of our children. Helping our children with their reading development is one of the most critical things that a parent can do. Following is a handy reckoner of reading strategies that can be used when reading with children. It is written as a poem and demonstrates to students that there are many strategies that they can use to solve unknown words when reading. Please take the time to read it with your child and discuss what strategies they currently use and what they could try next time they read.

Independent Reading Strategies

By Jill Marie Warner

When I get stuck on a word in a book,
There are lots of things I can do.
I can do them all, please, by myself;
I don’t need help from you.
I can look at the picture to get a hint.
Or think what the story’s about.
I can ‘get my mouth ready’ to say the first letter.
A kind of ‘sounding out’.
I can chop up the words into smaller parts,
Like on or ing or ly,
Or find smaller words in compound words
Like raincoat and bumblebee.
I can think of a word that makes sense in that place,
Guess or say ‘blank’ and read on
Until the sentence has reached its end,
Then go back and try these on:
‘Does it make sense?’
‘Can we say it that way?’
‘Does it look right to me?’
Chances are the right word will pop out like the sun
In my own mind, can’t you see?
If I’ve thought of and tried out most of these things
And I still do not know what to do,
Then I may turn around and ask
For some help to get me through.

Regards
Brad French
Junior Campus Principal
GENERAL NEWS ...

Out of the Box
During the last week of Term 2 P-3 classes had great fun at the OOTB Festival. This fantastic event was enjoyed by one and all starting with the train trip into South Brisbane. We were met by our Festival Buddy and carefully guided over the road to QPAC. What a spectacle! The weather was glorious and the activities well thought out and presented. Lunch was included in our ticket price and was generous and nutritious. After an exciting morning we then watched Circa perform “Carnival of the Animals”. Thank you to our volunteer parents and helpers who accompanied us. We can’t wait for Out of the Box 2016.

Year 10 Media Excursion
On Friday 18 July, four of our Year 10 Media class took part in the Adspace High School Advertising Challenge run by the QUT School of Advertising, Marketing and Public Relations.

School teams were required to develop an advertising campaign for a real world client and pitch it to industry professionals. This year’s client was Warner Brothers Movie World looking to promote their Fright Nights which run at night during Halloween.

Whilst our team did not win they acquitted themselves well against largely Year 11 and 12 teams from seven other schools and all have said they would like to enter again next year.

NAIDOC Week
Capalaba State College dance team students performed for the College assembly this week with a special fusion dance called Treaty. The dance was choreographed to two songs: Jessica Mauboy’s Sea of Flags and Yothu Yindi’s Treaty. The dance was created with the guidance of their dance teacher, Ms Briggs and indigenous choreographer Mr Corey March. The learning experience for students included developing an understanding of Aboriginal culture - particularly in relation to protocols regarding dance moves and body paint. Through this process, students also learnt about Australian history and the reconciliation process.
Chess News...

College chess championship
In a ‘battle of the champions’ defending titleholder Kjeioh F played 2012 champ William T in the Grand Final of the 2014 College Chess Championship.

William qualified for the grand final undefeated, but for Kjeioh this year, it had been a more tortuous path, having to survive two play-off rounds to qualify for the finals round, and then dropping his first semi-final against eventual third placer Zac W.

In the Grand Final match, William besieged Kjeioh’s king early on and it looked like the game might finish quickly. But Kjeioh manoeuvred skilfully to weather the early onslaught and fought back for a well deserved victory.

In winning, Kjeioh becomes only the second person to win the College championship twice. Other placegetters were: 2nd: William T, 3rd: Zac W (improving on his fourth place last year), and 4th: Teah D.

Interschool chess
After placing 7th in the 2nd in the Interschool Chess Premier Division in May, I noticed a discrepancy in the scoring and registered a protest.

The decision has gone in our favour, elevating Capalaba to 6th place. That restored us to our place in the Premier Division of the competition and the right to play-off next month for a spot in the State Finals.

Teams competing are:
Church Of England Grammar School, Brisbane Boys Grammar, Marist College, Brisbane State High School, St Lawrences and Capalaba State College.

The top 4 finishers will qualify to compete against schools from across Queensland for the State championship in October.

Craig Edgman
Chess Coordinator
General News...

Plover territory

Plovers (masked lapwings) nest in this area and may swoop on intruders. This is normal defensive behaviour during the breeding season and lasts up to six weeks.

Protect yourself:
- Stay as far away from the nest as possible.
- Move quickly through this area—don’t run.
- Wear a hat or carry an umbrella.
- Wear sunglasses for eye protection.
- Bike riders—dismount and walk.
- Don’t act aggressively—this will only make things worse—they are only protecting their young.

Scholarship for current Year 9 students

S.C.C.E. is offering a 5-month Program Scholarship
January - June 2015

Experience the first semester of Year 10 in France, Germany or Italy!

Return to finish Year 10 in 2015

Join thousands of S.C.C.E. returnees in their decision to make a difference to their future!

Scholarship valued at $4,475 towards the full program

Scholarship is based on 50% off the full program fee. It includes:
- Return flights to destination country on Singapore Airlines
- Domestic transportation in host country and Australia
- Selected host family
- Attendance at overseas local school
- Full 24/7 support in host country
- S.C.C.E. professional support
- Fully comprehensive insurance cover
- Program departure date: 20 Jan 2015
- Returning: 1 July 2015

How to apply:
Send your name, address, phone number and name of your school and year level to sccoe@sgc.edu.au.
Ask for a scholarship application kit or enquire at www.sccoe.com.au

Swooping Magpies

Between July and November, magpies defend their young from threats.
Some magpies see us as threats—and they swoop. If you know what to do when a magpie swoops, you can stay safe and let these birds raise their young.

Safety tips
- Mark July on your calendar
- As a reminder that magpies will soon be nesting and that you must watch out for them.

Get to know where magpies breed in your area
- Go to www.qld.gov.au and print out a warning sign to let others know of the swooper.

Watch out for baby magpies
- When they leave the nest, the parents stop swooping. Magpies only swoop for around six to eight weeks from when the eggs hatch until the young leave the nest. If there are young in the nest, it should only be a few days before they leave the nest and the swooping ceases.

When a magpie becomes dangerous
- If a magpie is defending its nest, becomes aggressive and a threat to human safety, the magpie may be removed.
- Contact your local council, the Department of Environment and Heritage Protection or a licensed bird trapper in the Yellow Pages.

Avoid the zone
- Magpies breed in spring. Avoid an area of up to 50 metres around a nest. You must keep at least 10 metres away.
- Some magpies only swoop at nightfall. If you get out of your bike or vehicle, magpies should leave you alone.
- “Sipe” off your bicycle helmet with a few clicks to scare magpies away.
- Magpies are less likely to swoop if you walk to a group. Walk up to the nest zone and walk through a nesting area.
- Watch magpies, if they know they’re being watched they are less likely to swoop.
- Don’t fight back. Throwing stones at a magpie will only make it more defensive next time.
- Never approach a young magpie that’s out of the nest. The parents may think you’re trying to harm it. Flying baby magpies is banned to avoid magpie aggression.

Further information
Visit www.qd.qld.gov.au or phone 13 QGOV (13 74 68).
**GENERAL NEWS....**

**You Can Do It!**
In You Can Do It this term, Year 7 and 8 will first be focusing on confidence as a key to success. In particular we will be discussing how we can focus on our strengths, use positive self-talk, and take positive risks to increase our confidence. Too often students (and adults!) dwell on the negatives in a situation and the things they cannot do. In the coming weeks, our aim is to improve the skills needed to turn this thinking around so we are more readily able to focus the positives.

**Boost Junior Surfboard Raffle Winners**
Congratulations to the winners of the Boost Juice Surfboard Raffle drawn June 24th.

Surfboard – Dean J (Year 5)
$100 Gift Card – Kye L (Year 3)
$75 Gift Card – Ryan T (Year 4)

The raffle raised over $800 for the College. Thanks to all parents for their continued support.

**RAISING TEENS IN THE TECHNOLOGY GENERATION**

**ARE YOU THE PARENT OF AN 11-18 YEAR OLD?**
Help us understand the effect of technology on families! Take our anonymous 30-minute survey.

You will answer questions about technology, your teenager’s behaviour, their relationship with you and your parenting.

You can also ask your teenager to take part in a similar anonymous survey.

The research is completely voluntary and confidential.

To complete the survey, go to: [https://exp.psy.uq.edu.au/parentteensurvey/](https://exp.psy.uq.edu.au/parentteensurvey/).

For more information, contact the research team on parentingteens@uq.edu.au.
THE ARTS NEWS...

ARTSFEST 2014
The Senior Campus celebrated ArtsFest from 23-25 June. Over 300 of our students were involved as visual exhibitors, performers, workshop artists/tutors and tour guides. Thank you to community members who attended ArtsFest at Night on 23 June showcased our Student Art Gallery and performance highlights from Semester One.
On 23 & 25 June we hosted over 650 primary students from our Junior Campus and surrounding primary schools. Our young guests and their teachers were wowed by the talents of our students and got to experience arts-making while participating in some of the 70+ workshops offered. Congratulations to all our staff and students on their artistry and generosity.

BANDS Update
Families with students are reminded that AMPs Fees are due so that students can receive their band uniform prior to the Redlands Eisteddfod. Also a reminder to band members that the Redlands Eisteddfod will be held on Monday 4 August 5.30pm to 7pm for Junior Campus Concert Band and 6.45pm to 8pm for Senior Campus Concert Band. On Tuesday 5 August the Senior Campus Big Band will be at Redlands Eisteddfod between 6.45pm to 8pm.
On Thursday 21st August the Senior Campus Big Band will be performing at our Trivia Night (5.30pm-6.30pm) and on Friday 5th September the Senior Campus Big Band will compete at RedFest Jazz Competition (5.30pm-9.00pm)

Thankyou Ms Wall
A very big thankyou to Ms Debb Wall, Head of Department, The Arts, for her enthusiasm and drive in promoting the Arts at our College. Ms Wall and her wonderful Arts staff have worked tirelessly for the benefit of all students at the College.
It is timely that we acknowledge Ms Wall’s contribution as she has been seconded to the QCAA as Principal Project Officer. We look forward to her return in 2015.
### University Open Days 2014

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<th>University</th>
<th>Date (Campus)</th>
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<tr>
<td>Australian Catholic University</td>
<td>Sat 26th July (Brisbane Campus)</td>
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<td>Bond University</td>
<td>Sun 13th July (Gold Coast Campus)</td>
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<td>CQUniversity</td>
<td>Sun 3rd August (Gladstone Campus)</td>
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<td>Thu 7th August (Brisbane Campus)</td>
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<td>Sun 24th August (Rockhampton Campus)</td>
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<td>Griffith University</td>
<td>Sun 10th August (Gold Coast, Nathan and South Bank Campuses)</td>
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<td>James Cook University</td>
<td>Sunday 27th July (Cairns Campus)</td>
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<td>Sunday 24th August (Townsville Campus)</td>
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<td>Queensland University of Technology</td>
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<td>University of Queensland</td>
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<td>Sun 17th August (Gatton Campus)</td>
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<td>University of Southern Queensland</td>
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<td>University of the Sunshine Coast</td>
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### 2014 Job Guide is now available online
Visit [http://www.jobguide.education.gov.au/](http://www.jobguide.education.gov.au/) to access information on over 500 occupations in the **2014 Job Guide**. In addition, the *Job Guide* contains information on job seeking skills, learning pathways and apprenticeships. There is also a section for parents with useful suggestions on how to support the career development of their children. The *Job Guide* is particularly useful for students in Years 10 - 12 who are in the process of exploring their future options.
SCHOLARSHIP SEARCH

MyFuture has an excellent search feature to find scholarships.
VISIT: http://www.myfuture.edu.au/tools-and-resources/study-or-training-options/scholarshipsearch

Scholarships

Below are links to the scholarships page of some of the major QLD universities. If you would like help applying, see Ms Ganter. Applications CLOSE SOON!

The University of Queensland (UQ)

Queensland University of Technology (QUT)

Griffith University
http://www.griffith.edu.au/scholarships

University of Southern Queensland (USQ)
https://www.usq.edu.au/scholarships

Central Queensland University (CQU)
http://www.cqu.edu.au/study/scholarships

Australian Catholic University (ACU)
http://www.acu.edu.au/study_at_acu/courses/scholarships_and_financial_support
http://www.griffith.edu.au/scholarships

The Hobsons Course Finder (http://www.hobsonscoursefinder.com.au/) has a Scholarship Search section which seems comprehensive:

Students can search the data by level of study, a keyword, an institution or provider, location or region, field of study, type of assistance, and target group – any of these singly or in combination.

The Hobsons Course Finder website is also full of information, including a lot of rating and comparison data from the Good Universities Guide. It also has a summary of how the Federal Budget will affect tertiary students.

UQ BACHELOR OF MUSIC AUDITIONS – NOW OPEN!!!
Students- Please go to http://www.uq.edu.au/music/2015-auditions-210197 to apply for these auditions. Auditions will be held on the weekend of 20 and 21 September and on Saturday 4 October 2014. Applications close on Monday 18 August 2014 and students must also apply for the course through QTAC by 30 September 2014.

Griffith University Rock School

Queensland University of Technology YouTube Channel
QUTube is the Queensland University of Technology's YouTube channel. There are videos about getting into uni, upgrading pathways, life as a uni student and the available courses and study areas. https://www.youtube.com/user/TheQUTube

AUSTRALIAN DEFENCE FORCE Academy Information Sessions

Tuesday 22nd July, 6pm & Wednesday 30th July, 6pm @ Defence Force Recruiting Brisbane, 410 Ann St, Brisbane
The Australian Defence Force Academy is a university like no other, offering combined military and leadership training, with a university degree. To learn more attend an information session. To book your seat call 13 19 01. https://www.facebook.com/DefenceJobsAustralia/events

TERTIARY PREREQUISITES 2017 – FOR CURRENT YEAR 10’S
This term, the QTAC Tertiary Pre-requisite books will be issued to all Year 10’s. These booklets list the prerequisites required for entry to tertiary courses for 2017 (the year the current Year 10’s will start their tertiary studies). It can be accessed on the QTAC website at http://www.qtac.edu.au/Schools/Resources.html

Want to calculate University fees?

Students who wish to make a plan for their future are invited to see the Guidance Officer – Ms Joy Ganter. Appointments may be made through the office, in person or by phone: 38239111.

WANT TO BE A PARAMEDIC?

Become a St JOHN AMBULANCE CADET.
Students between 11 and 18 years can apply to be a cadet. As a cadet you will learn first aid, provide first aid services at public functions and compete in first aid competitions. For more information, visit:

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