Background:
Capalaba SC opened in 2005 and is located in the suburb of Capalaba south-east of Brisbane, within the South East education region. The Prep to Year 12 college has a current enrolment of approximately 900 students. The Acting Principal, Bronwyn Johnstone, was appointed to the position in January 2014.

Commendations:
- The Principal and school leaders have accepted personal responsibility for ensuring a safe, supportive and disciplined learning environment. They demonstrate a very strong conviction that student engagement and regular attendance are keys to improved student learning.
- The school has adopted Schoolwide Positive Behaviour Support (SWPBS) as the critical foundation upon which to develop a school wide, shared responsibility for student management, and to foster the development of a culture that promotes learning.
- The SWPBS Committee is very active through regular meetings, collecting, analysing and responding to data, sharing data, providing professional development for staff members, consultatively developing policies and in leading the explicit teaching of appropriate behaviour to all students.
- The school’s values: Be Responsible, Be Respectful, Be Safe, Be Positive and Be a Learner, are highly visible throughout the school and are readily identified and understood by students. These values form the clear basis for student behaviour expectations.

Affirmations:
- Staff members speak of the clear direction now evident and clear communication across the college about learning engagement and behaviour.
- Expectations about students’ behaviour are communicated and enhanced through school assemblies, on the school’s website and in school newsletters.
- The Parents and Citizens’ Association (P&C) endorse and support SWPBS.
- There are positive rewards and recognition for students through Personal Best Tickets and a range of other individual and class positive rewards appropriate to the age group.
- The Student Support Committee meets on a fortnightly basis and the team provides a Chill Out Room for secondary students.
- The You Can Do It! program forms the basis of the student wellbeing program from Prep to Year 9.
- Individual behaviour plans, alternative programs, modified timetables are used to support better behaviour for targeted individuals and groups.

Recommendations:
- Continue to develop the positive learning culture reinforced by the consistent use of agreed routines, high standards and expectations, SWPBS language and the consistent implementation and application of agreed consequences by all staff members in every classroom, every day.
- Continue to focus on, and explore ways to improve student attendance particularly in the secondary years, through researching what has been successful at other schools and adapting relevant initiatives to the local context.
- Explore strategic and innovative ways to further engage the wider school community in the supportive school environment to enhance relationships, develop parent skills and strengthen the school’s profile.
- Ensure that school protocols for recording behaviour and parent contacts in OneSchool are clear and are consistently implemented by all staff members.
- Review how positive rewards are awarded to ensure that the full range of students receive appropriate and regular recognition and encouragement.
- Consider the development of school wide criteria sheets to support greater consistency of teacher decision making around the reporting of Effort and Behaviour on student reports.
- Continue the regular school wide analysis and discussion of systematically collected data on student behaviour and attendance to evaluate the implementation and effectiveness of the school's behaviour plan and all interventions to inform decision making.