

Investing for Success

Under this agreement for 2019 Capalaba State College will receive

\$315,516*

This funding will be used to

- Increase the percentage of students achieving an 'A' standard to 20% across all learning areas.
- Sustain the percentage of graduates achieving a QCE or QCIA at 100%.
- Improve Reading and Writing achievements in Years 3, 5, 7 and 9 to reflect positive relative MSS improvement.
- The following data sources will be used to measure outcomes including baseline and end-point data:
 - Report card data, LOA – A-C, A,B
 - NAPLAN data
 - QCE/QCIA certification rates
 - Closing the Gap data
 - Headline indicators

Our initiatives include

- A whole College focus on Reading/Writing, Cognitive Verbs and Technology to compliment and support student learning,
- Learning progressions/developmental maps, e.g., P-10 Literacy continuum,
- Norm-referenced diagnostic tests, e.g., Progressive Achievement Tests, Tests of Reading Comprehension
- Miscue analyses/running records, e.g., PM Benchmark
- Diagnostic tasks e.g. Phonological Awareness Test, First Steps in Mathematics – Number diagnostic tasks, Elementary Math Mastery, Math Mate,
- Student responses, e.g., writing samples, summative tasks and folios.

Our school will improve student outcomes by

- developing teacher knowledge and delivery of Explicit Direct Instruction,
- developing teacher knowledge and understanding of the P-10 Australian Curriculum content descriptions and achievement standards by designing and supporting processes for robust intra-school and inter-school moderation,
- developing a shared understanding of 'data literacy' and support teachers and leadership teams to effectively use data to inform targeted teaching within professional learning teams,
- increase teachers' repertoire of effective strategies for teaching text processing and comprehension across learning areas or subjects,
- strengthen the case management approach to students who are on a QCE or QCIA pathway,
- establishing a professional learning community of school leaders and teachers (from within the college and with partnered secondary schools) to share and evaluate strategies and their impact on external assessment,
- create engaging learning environments with supportive technology.

Expenditure

Whole College teacher professional Development Explicit Direct Instruction Australian Curriculum planning days Development of coaching skills	\$80,000
Middle management coaching and feedback professional development	\$20,000
Staffing Music 0.2 Speech 0.2	\$80,000

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



Chinese 0.4	
Data literacy cycle of enquiry Numeracy and Literacy tracking U2B and potential students Y 2-9	\$10,000
Reading and comprehension strategies and resources PAT R testing and analysis CARS and Starts Resources/TDQ Writing strategies and PEEL Scholars PBL&ICAS Junior school Guided Reading/writing (VCOP) Early Start Continuum tracking	\$10,000 \$10,000 + 6 desks \$5,000 \$10,000
Numeracy strategies and resources PAT M testing and analysis EMM Arts	\$10,000 \$3,000
Case management for QCE and QCIA attainment VET – Barista qualification VET – Industry placement days	\$40,000 \$2,000 \$1,000
10In school and inter school PLT Year level and faculty teams Tri schools	\$10,000
Technology - Computer lab Media GYM upgrade STEAM	\$30,000 \$5,000 \$10,000 \$5,000

Bronwyn Johnstone
College Principal
Capalaba State College

Tony Cook
Director-General
Department of Education

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